West Contra Costa Unified School District
School Plan for Student Achievement

2021-22

Middle College High

Table of Contents

Goals, Strategies, & Proposed Expenditures 1 (All Students)

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Achieving Students: Deepen the implementation of quality learning, teaching, and leadership practices in our classrooms and schools for all students.

Goals

Current Academic data is unavailable due to COVID related delays

Identified Need

ELA: We noticed that above 80% percentage of our students were scoring at/above reading level after taking the reading inventory but

Actions to Support Goal (one action per line)   **Timeline**

Goals, Strategies, & Proposed Expenditures 1 (Black/African American Students)

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Achieving Students: Deepen the implementation of quality learning, teaching, and leadership practices in our classrooms and schools for Black/African American students.

Goals

Current Academic data is unavailable due to COVID related delays

Identified Need

Actions to Support Goal (one action per line)	Timeline	Student

Goals, Strategies, & Proposed Expenditures 1 (English Learners)

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Achieving Students: Deepen the implementation of quality learning, teaching, and leadership practices in our classrooms and schools for English Learners.

Actions to Support Goal (one action per line)	Timeline	Student Subgroup	Persons Responsible	Proposed Expenditure(s)			
				Descriptio	Type	Funding	Amount
We will purchase supplemental hands-on and online materials in order to support student in math classroom	August-May	EL	Principal/Teachers	Funds in All Goal 1	4000-4999: Books And Supplies	LCFF	
				Funds in All Goal 1	4000-4999: Books And Supplies	Title I	
We will purchase non-fiction books and online materials to support all EL and ELD students in the ELA classrooms	August-May	EL	Principal/Teachers	Funds in All Goal 1	4000-4999: Books And Supplies	LCFF	
				Funds in All Goal 1	4000-4999: Books And Supplies	Title I	
We will pay teachers and counselor to hold conferences with students several times a semester to monitor progress in all classes, virtually and in-person when safe	September-May	EL/AA	Counselor	Funds in All Goal 1	1000-1999: Certificated Personnel Salaries	LCFF	
We will compensate teachers							

Actions to Support Goal (one action per line)	Timeline	Student Subgroup	Persons Responsible	Proposed Expenditure(s)			
				Description	Type	Funding	Amount

Actions to Support Goal (one action per line)	Timeline	Student Subgroup	Persons Responsible	Proposed Expenditure(s)			
				Descriptio	Type	Funding	Amount
We will cover the cost for students and teachers to attend study trips and MCNC conferences in the state and out of state to expose our students to leadership opportunities and support student achievement, furthermore build positive relationships	September-May	ALL	Principal/Teachers	Student Study trip	5000-5999: Services And Other Operating Expenditures	Title I	10000
				Conferences	5000-5999: Services And Other Operating Expenditures	Title I	5000
We will provide snacks to host student-led club events throughout the school year as opportunities for all students to connect and establish relationships with one another	August-May	ALL	Principal/Teachers	Materials and supplies	4000-4999: Books And Supplies	LCFF	4000
We will cover the cost of a Link Crew Virtual Curriculum that will be used as a supplemental resource to train Leadership students to lead student orientation and mentor incoming 9th and 10th graders.	August-May	ALL	Teachers	Funds in All Goal 1	4000-4999: Books And Supplies	LCFF	
				Funds in All Goal 1	4000-4999: Books And Supplies	Title I	
Counselor will hold presentations with students on how to obtain their AA degree	August-May	ALL	Counselor				
Students will have opportunity with their teachers to explore their career path and plan	August-May	ALL	Teachers/Counselor				
Extra clerical hours to support on going student and parent events	August-May	ALL	Principal	Clerical hours	2000-2999: Classified Personnel Salaries	LCFF	3000

Annual Review

Goal 1 (All Students) - Annual Review
SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

We are continuing to see success in the reading inventory scores amongst our 9th and 10th grade students. We will continue to provide ongoing tutoring support to our students and resources to support our teachers.

restrictions being lifted and in-person instruction opening up next year, we hope to provide more in person tutoring.

Goal 3 -

Budget Summary

Complete the table below. Schools may include

Title I Schools Only

Title I Central Initiatives and Support
2021-2022

For 2021-2022 WCCUSD has

3.   Grad tutors to provide additional instructional support for students
4.   Initiatives specifically to support African American students at Title I sites
5.   Summer Extended Learning programs for students at Title I sites

CSI Schools Only

CSI Math/ELA Central Initiatives and Support
2021-2022

In 2020-2021, WCCUSD began an

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and

Smarter Balanced Assessments
Dashboard Data

School and Student Performance Data

Student Enrollment
Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	**Percent of Enrollment**			**Number of Students**		
	18-19	**19-20**	**20-21**	**18-19**	**19-20**	**20-21**
American Indian	%	0%	%		0	
Black/African American	13.19%	10.75%	9.1%	38	30	27
Asian	17.01%	20.43%	24.2%	49	57	72
Filipino	7.99%	10.75%	10.8%	23	30	32
Hispanic/Latino	52.08%	49.46%	48.5%	150	138	144
Pacific Islander	0.69%	0.36%	%	2	1	

School and Student Performance Data

Student Enrollment
English Learner (EL) Enrollment

English Learner (EL) Enrollment		
	Number of Students	Percent of Students

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 11	74	68	67	74	68	64	74	68	64	100	100	95.5
All Grades	74	68	67	74	68	64	74	68	64	100	100	95.5

The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

2019-20 Data:
Executive Order N-30-20 was issued which waived the assessment, accountability,

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 11	32.43	33.82	21.88	62.16	57.35	70.31	5.41	8.82	7.81
All Grades	32.43	33.82	21.88	62.16	57.35	70.31	5.41	8.82	7.81

2019-20 Data:
Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 11	63.51	54.41	42.19	35.14	35.29	56.25	1.35	10.29	1.56
All Grades	63.51	54.41	42.19	35.14	35.29	56.25	1.35	10.29	1.56

2019-20 Data:
Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

Conclusions based on this data:

1. Data too old- not reviewed

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 11	74	68	67	74	68	65	74	68	65	100	100	97.0
All Grades	74	68	67	74	68	65	74	68	65	100	100	97.0

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

2019-20 Data:
Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
Grade 11	27.03	27.94	33.85	62.16	64.71	60.00	10.81	7.35	6.15
All Grades	27.03	27.94	33.85	62.16	64.71	60.00	10.81	7.35	6.15

2019-20 Data:
Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year, thus no data is available to report for this year.

School and Student Performance Data

ELPAC Results

Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
ELPAC Summative Assessment Data **Number of Students and Mean Scale Scores for All Students**												
	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21	17-18	18-19	20-21
9	*	*	*	*	*	*	*	*	*	*	4	*
10	*		*	*		*	*		*	*		*
11		*	*		*	*		*	*		*	*
All Grades										*	6	5

<u>2019-20 Data</u>:
Executive Order N-30-20 was issued which waived the assessment,

Written Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		
	#	%	#	%	#	%	#	%	

Writing

School and Student Performance Data

58.3

1.0

Student Population

This section provides information about the school's student population.

2018-19 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
288	**58.3**	**2.4**	This is the percent of students whose well-being is the responsibility of a court.
This is the total number of students enrolled.	This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	

2018-19 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners	7	2.4
Homeless	3	1.0
Socioeconomically Disadvantaged	168	58.3

School and Student Performance Data

Overall Performance

Although

School and Student Performance Data

Academic Performance
English Language Arts

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

African

School and Student Performance Data

Academic Performance

2019 Fall Dashboard Mathematics Performance by Race/Ethnicity			
African American	**American Indian**	**Asian**	**Filipino**
No Performance Color		No Performance Color	No Performance Color
Less than 11 Students - Data Not Displayed for Privacy		Less than 11 Students - Data Not Displayed for Privacy	Less than 11 Students - Data Not Displayed for Privacy
10		6	6

Hispanic

School and Student Performance Data

Academic Performance
College/Career Measures Only Report

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this

Completed a-g Requirements AND at Least One CTE Pathway – Number and Percentage of All Students		
Student Group	**Cohort Totals**	**Cohort Percent**
All Students	0	0
African American	0	0
American Indian or Alaska Native		
Asian	0	0
Filipino		
Hispanic	0	0
Native Hawaiian or Pacific Islander		
White		
Two or More Races		
English Learners		
Socioeconomically Disadvantaged	0	0
Students with Disabilities		
Foster Youth		
Homeless		

*   This table shows students in the combined graduation rate and/or DASS graduation rate by student group who met the UC or CSU a-g criteria with a grade of C or better (or Pass) AND completed at least one CTE Pathway with a grade of C- or better (or Pass) in the capstone course.

Completed College Credit Courses – Number and Percentage of All Student Students Completing One Semester, Two Quarters, or Two Trimesters of College Credit Courses		
Student Group	**Number of Students**	**Percent of Students**
All Students	69	100
African American	11	100
American Indian or Alaska Native		
Asian	15	100
Filipino		
Hispanic	33	100
Native Hawaiian or Pacific Islander		
White		
Two or More Races		
English Learners		
Socioeconomically Disadvantaged	48	100
Students with Disabilities		
Foster Youth		
Homeless		

*   This table shows students in the combined graduation rate and/or DASS graduation rate by student group who completed

Conclusions based on this data:

1.

School and Student Performance Data

Academic Engagement
Chronic Absenteeism

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance	Red	Orange	Yellow	Green	Blue	Highest Performance

This section provides number of student groups in each color.

2019 Fall Dashboard Chronic Absenteeism Equity

School and Student Performance Data

Academic Engagement
Graduation Rate Additional Report

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021.

2021 Graduation Rate by Student Group				
Student Group	Number of Students in the Graduation Rate	Number of Graduates	Number of Fifth Year Graduates	Graduation Rate
All Students	69	69	0	100
English Learners	4		0	
Foster Youth				
Homeless	1		0	
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School and Student Performance Data

Conditions & Climate
Suspension Rate

Although both Senate Bill 98 and Assembly Bill 130 suspended the publication of state indicators on the 2020 and 2021 California School Dashboards, these bills also required the reporting of valid and reliable data that would have been included in these Dashboards.

To meet this requirement, CDE has made available the Enrollment, Graduation Rate Additional Report and the College/Career Measures Report data available. All other reports are not available for 2020 and 2021, thus the most recent data (2019 Fall) is provided here.

The performance levels are color-coded and range from lowest-to-highest performance in the following order:

Lowest Performance						Highest Performance
	Red	Orange	Yellow	Green	Blue	

This section provides number of student groups in each color.

2019 Fall Dashboard Suspension Rate Equity Report